

# Options 2024 -2026

## Year 9

Achievement Coordinator: Mrs Barnicoat

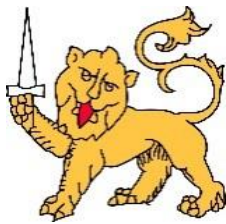
Deputy Head Teacher: Mr O'Neil

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# Purpose

- To understand how the KS4 curriculum will be structured and what pathways will be available to students
- To understand the structure & content of each course
- To have enough information to take away and make an informed choice

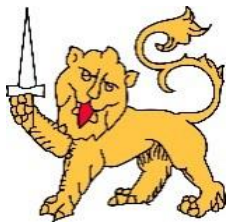
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# The process takes approximately 4 weeks and includes:



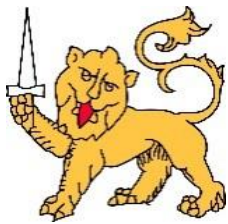
- Year 9 Exams
- Full reports
- Conversations with class teachers
- Empowerment lessons
- Pre-Options Conference
- Work in form time looking at options

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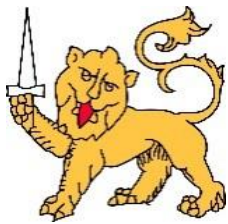
# GCSEs and BTEC qualifications

- GCSE qualifications are graded from 9-1 (with 9 being the highest)
- A grade 5 is described as a 'strong pass' and a grade 4 is described as a 'standard pass'
- Assessment is based on a final examinations in most subjects.
- Some subjects have NEAs - non-examination assessment (a replacement to coursework)
- Subject staff can give you specific details

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# GCSEs and BTEC qualifications

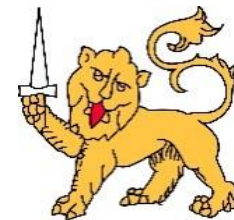
- BTEC qualifications are graded from a Level 1 Pass to a Level 2 Distinction
- Often a combination of classwork leading to an end of unit assessment in the form of an examination, an essay, a practical demonstration of skill or a video submission
- Subject staff can give you details

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Policy paper

# English Baccalaureate (EBacc)

Updated 18 December 2017

The EBacc refers to a combination of subjects that the government thinks is important for young people to study at GCSE.

It includes:

- English language and literature
- maths
- the sciences
- geography or history
- a language

A study by the Sutton Trust reveals that studying the EBacc can help improve a young person's performance in English and maths.

Research by the UCL Institute of Education shows that taking the EBacc enhances prospects for entering further education or employment.

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Business &  
Enterprise



Eco-Schools



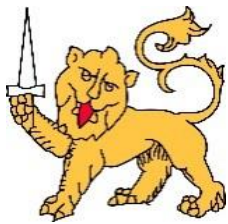
Healthy School



iNet



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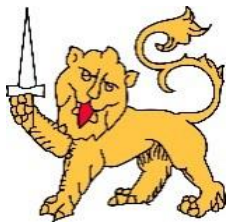
# Core Offer

- All students will study the core offer
- This could give you the opportunity to gain 5 qualifications in English, English literature, maths and combined science. With non-examination courses in Issues & Ethics and PE
- You will then study 4 further qualifications – **these are your option choices**

English Language	English Literature
Maths	Combined Science (worth 2 GCSEs)
PE	Issues & Ethics

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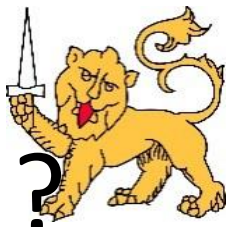


List 1	List 2
GCSE Computer Science* <input type="checkbox"/>	GCSE Art <input type="checkbox"/>
GCSE Geography* <input type="checkbox"/>	GCSE Business Studies <input type="checkbox"/>
GCSE Psychology <input type="checkbox"/>	BTEC Tech Award in Sport <input type="checkbox"/>
GCSE Food Preparation and Nutrition <input type="checkbox"/>	GCSE Geography* <input type="checkbox"/>
GCSE Design & Technology <input type="checkbox"/>	GCSE History* <input type="checkbox"/>
RESERVE:	RESERVE:

List 3	List 4
GCSE Computer Science* <input type="checkbox"/>	GCSE Art <input type="checkbox"/>
GCSE French* <input type="checkbox"/>	BTEC Tech Award in Music Practice <input type="checkbox"/>
GCSE History* <input type="checkbox"/>	GCSE Business Studies <input type="checkbox"/>
GCSE Food Preparation and Nutrition <input type="checkbox"/>	GCSE History* <input type="checkbox"/>
GCSE Design & Technology <input type="checkbox"/>	<input type="checkbox"/>
RESERVE:	RESERVE:

Students choose one subject from each list (they MUST choose at least one subject which has a \* next to it....**we advise you choose at least two!**)





# Which pathway is right for **YOU**?

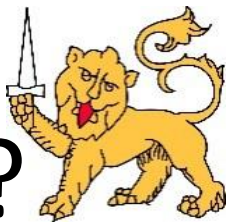
- ? Think about the subjects **you enjoy**, and will **achieve** in.
- ? Think about **your target grades**
- ? Think about how **you like to learn**
- ? Think about what **you want to do** when you leave school – you must stay in education or training until you are 18 and also must continue to study maths & English if you do not achieve a grade 4 in both.
- ? Think about a **balance of subjects**

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# Who can help students decide?



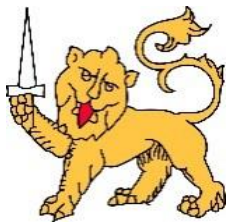
- Parents
- Subject teachers
- Heads of Faculty
- Careers advisors
- Employers & post 16 providers
- Older students
- Pastoral staff
- Senior Leaders
- Options booklet
- Full report

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# Finally:

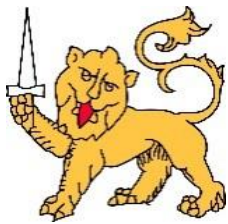
- Don't forget that the decisions you make are ones that you will work with for two years – make them the ones that work for you

Options forms must be completed and handed in by Thursday 21<sup>st</sup> March. Signed by both the student and a parent or guardian.

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<b>ROOM</b>	<b>SUBJECT</b>
<b>8</b>	<b>D&amp;T</b>
<b>8</b>	<b>Food Preparation</b>
<b>8</b>	<b>Art</b>
<b>9</b>	<b>Music</b>
<b>9</b>	<b>Sport</b>
<b>9</b>	<b>Psychology</b>
<b>10</b>	<b>Computer Science</b>
<b>10</b>	<b>Business Studies</b>
<b>10</b>	<b>French</b>
<b>22</b>	<b>History</b>
<b>22</b>	<b>Geography</b>

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