



CAREERS

POLICY STATEMENT ON PROVIDER

ACCESS

AYLESTONE SCHOOL

Policy statement on provider access

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mr N Moores, Careers Lead and Assistant Headteacher
Telephone: 01432 357371 Email: nmoores@aylestone.hereford.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year 7	Opportunities in Careers during the delivery of PSHE/Empowerment Life Skills – assembly and tutor group opportunities Assembly – Guest Speakers
Year 8	Opportunities in Careers during the delivery of PSHE/Empowerment University, or the Hereford 6 th Form Technical College Visits Life Skills – assembly and tutor group opportunities Assembly – Guest Speakers
Year 9	University, or the Hereford 6 th Form Technical College Visits Careers Evening GCSE options evening Life skills – assembly and tutor group opportunities Assembly – Guest Speakers Opportunities in Careers during the delivery of PSHE/Empowerment
Year 10	University, or the Hereford 6 th Form Technical College Visit Careers Evening Life skills – assembly and tutor group opportunities STEM Club Three Colleges Taster Day Assembly – Guest Speakers (including apprenticeship providers) Opportunities in Careers during the delivery of PSHE/Empowerment HGTA invite pupils to attend their campus

Year 11	University, or the Hereford 6 th Form Technical College Visit Careers Evening Life skills – assembly and tutor group opportunities Mock Interviews STEM Club Hereford 6 th Form Taster Day Assembly – Guest Speakers (including apprenticeship providers) Opportunities in Careers during the delivery of PSHE/Empowerment HGTA invite pupils to attend their campus
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Additional opportunities for students have included;

- Trips to Cardiff University and UWE (including Bristol Robotics Laboratory which is a joint project with Bristol University).
- Guest speakers from local business, and from regional Universities (part of the Speakers4Schools organisation).
- Annual competition in the local Magistrates’ Court Competition. The local organiser (a Magistrate) comes and talks to the pupils. The pupils also visit the Magistrates’ Court and take part in the competition itself.

Please speak to our Careers Lead to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Hub (situation within the Student Services Village). The Careers Hub is available to all students at lunch and break times.

Approval and review

Author – Mr N Moores

Date – February 2019

Approved by the Governors of Improving Standards Committee -

Next review: February 2020