

Pupil premium strategy statement

School overview

Metric	Data
School name	Aylestone School
Pupils in school	423
Proportion of disadvantaged pupils	112/423 (26%)
Pupil premium allocation this academic year	£88 135
Academic year or years covered by statement	2019/20-2021/22
Publish date	September 2020
Review date	September 2021
Statement authorised by	Sian Alderton
Pupil premium lead	Alan Christopher
Governor lead	Amy Collier

Disadvantaged pupil performance overview for last academic year (2019 cohort)

Progress 8	-0.92
Ebacc entry	29%
Attainment 8	28.6
Percentage of Grade 5+ in English and maths	7.1%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Reduce P8 gap from average of -0.93 over last two years to -0.6.	August 2022
Attainment 8	Achieve A8 of 34, up from average of 30.5 over last two years	August 2022
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	August 2022
Other	Improve attendance to national average	August 2022
Ebacc entry	Better national average EBacc Entry for all pupils	August 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Reduce P8 and A8 gaps through 'quality first teaching' for all students - ensure consistency in assessment and feedback; focus on challenge and pace within lessons.
Priority 2	Increasing pupils' self-regulation and metacognition abilities, enabling them to become more independent learners.
Barriers to learning these priorities address	Pupils enter school with attainment gap in Maths and English [-0.2 for current Y11] compared to other pupils in year group. Historical inconsistencies in good quality marking and feedback across school which is being monitored, along with various aspects of teaching, through learning walks and work scrutinies in faculties.
Projected spending	£35 750

Targeted academic support for current academic year

Measure	Activity
Priority 1	Maths and English "Revision Express" interventions continue to be run by Maths and English Teachers for pupils in Y10 and Y11
Priority 2	Continuation of disadvantaged pupil profiles, in conjunction with pupil progress meetings, to identify pupils who may underachieve (targetted academic support) or may need other forms of support within school
Barriers to learning these priorities address	Pupils enter school with attainment gap in Maths and English [-0.2 for current Y11] compared to other pupils in year group . Lack of awareness of a pupil's background and some pupils' inability to self-regulate learning presents a challenge later on in school life to develop revision techniques.
Projected spending	£14 400

Wider strategies for current academic year

Measure	Activity
Priority 1	Attendance of PP pupils will at least be in line with attendance of other pupils, with continued work to improve attendance of PA PP pupils who affect attendance data
Priority 2	Careers interview for all pupils prior to KS4 option choices.
Barriers to learning these priorities address	Attendance of PP pupils is below school target and other pupils, which historically has been majorly affected by significant minority of persistent absentees.
Projected spending	£39 500

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring PP mentor has sufficient training and time to develop and implement strategies with pupils	Use of INSET days and additional staff member in student services to allow PP mentor time to meet with pupils
Wider strategies	Pupils and parents lack of motivation to maintain high attendance, PP attendance to continue to fall below school target with persistent absentees contributing heavily to this	Attendance panels meetings, attendance officer within school contacting home and offering support, with support from local school attendance advisor

Review: last year's aims and outcomes

Aim	Outcome
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