



KS3 RE (Year 8)



Personalised Learning Checklist

Name: _____

Topic	Sikhism
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My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, B	Spring: E, G, S, B	Summer: E, G, S, B
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

	What will I learn?			
	Part One Content	R	A	G
	Sikhism: key beliefs and origins (Mool Mantar)			
	The Life of Guru Nanak			
	The importance of the Guru Granth Sahib			
	The Khalsa & the Five Ks of Sikhism			
	The Golden Temple of Amritsar			
	How Sikhs celebrate Divali			
	Vaisakhi			
	The lives of Sikhs in Britain			
	Sikh ideas about Equality & Langar			
	Part Two Skills	R	A	G
	Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.			
	Presenting information in a narrative style			
	Organising notes effectively with all loose work attached using treasury tags.			
	Writing a PEEL paragraph			
	Reflecting on belief and culture (Learning about & learning from)			
	Expressing your own opinion using evidence rather than assertion.			
	Part Three Assessment	R	A	G
	Multiple Choice Knowledge Quiz			
	How to revise and to prepare for an assessment.			
	End of Unit Assessment,			

Key Language for this topic			
Add in the definition for each of these words. Try to learn the spellings.			
Gurdwara		Khanda	
Guru		Guru Granth	
Khalsa		Sahib	
Guru Nanak		Nishan Sahib	
Khanda		Vaisakhi	
Pilgrimage		Sacred	
Langar		Secular	
Mool Mantar		The Golden Temple	
The Five Ks		Punjab	
Additional Support / Guidance			
Reflection			
What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?	