



# GCSE

## English Language



### Personalised Learning Checklist

Name:

Exam Board	AQA
Topic/Module	Paper 2

My target grade is	
Group	

My current Grade is:	Autumn:	Spring:	Summer:
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

<b>G</b>	I am confident about this topic and I know what I need to do.
<b>A</b>	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
<b>R</b>	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Question	Topic/Unit Focus			
1	<b>Information retrieval and identifying an inference</b>	<b>R</b>	<b>A</b>	<b>G</b>
	Identify the relevant information in a text.			
2	<b>Synthesise and summarise</b>	<b>R</b>	<b>A</b>	<b>G</b>
	Identify similarities and differences between texts			
	Identify evidence to support my ideas			
	I can infer from selected evidence (using the phrase this suggests)			
	I can use the SQI structure (Statement – Quotation – Inference)			
3	<b>Explain the language the writer uses</b>	<b>R</b>	<b>A</b>	<b>G</b>
	I can explain WHAT the big idea is in relation to the question			
	I can pick out a range of evidence			
	I can use key language technical terms			
	I can explain HOW the language shapes my understanding of the big ideas			
	I can explain WHY the author has written about key ideas			
4	<b>Identifying and comparing ideas and perspectives</b>	<b>R</b>	<b>A</b>	<b>G</b>
	Understand WHAT perspectives and ideas in a non-fiction text			
	Make like for like comparisons between texts			
	Explain HOW and WHY the writer shapes the text to convey their ideas and perspectives			
	Use a range of evidence to support your ideas			

**Therapy – What do I need to do to improve?**

**Additional Support / Guidance**

