



KS3

READING



Personalised Learning Checklist

Name:

Key Stage	3
Topic/Module	Reading

My target band is	
Group	

My current Grade is:	Autumn:	Spring:	Summer:
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

<b>G</b>	I am confident about this topic and I know what I need to do.
<b>A</b>	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
<b>R</b>	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Assessment	Topic/Unit Focus			
	<b>Read with understanding</b>	<b>R</b>	<b>A</b>	<b>G</b>
	I can retrieve explicit information from a text.			
	I can read between the lines to say what a writer is suggesting. (what is being implied)			
	I can say what I think the big ideas in a text are.			
	I can choose a relevant quotation to support my ideas.			
	<b>Analysis of language, form and structure</b>	<b>R</b>	<b>A</b>	<b>G</b>
	I can identify and name a writer's language method.			
	I can identify and name a writer's structural method.			
	I can zoom in on words and explain what is being suggested. (connotation)			
	I can explain why the method has the effect that it has.			
	I can say why I think a writer has used a particular form.			
	<b>Evaluation</b>	<b>R</b>	<b>A</b>	<b>G</b>
	I can express an opinion on something I have read.			
	I can say why I feel as I do about something I have read.			
	I can support my ideas with references to the text.			
	I can challenge someone else's opinion about a text.			

<b>Therapy (Interventions)</b>

<b>Additional Support / Guidance</b>

