



KS3 RE (Year 8)



Personalised Learning Checklist

Name: _____

Topic	Rites of Passage
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My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, U	Spring: E, G, S, U	Summer: E, G, S, U
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

What will I learn?				
Part One Content		R	A	G
What is a Rite of Passage				
Brit Milah				
Baptism				
Bar & Bat Mitzvah				
Confirmation & Adult Baptism				
Marriage in Judaism, Islam & Christianity				
Rites related to end of life				
Part Two Skills		R	A	G
Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.				
Organising notes effectively with all loose work attached using treasury tags.				
Writing a PEEL paragraph				
Presenting information in a narrative style				
Reflecting on belief and culture (Learning about & learning from)				
To work in a group to discuss ideas about marriage, feeding back to the rest of the class.				
To engage in role play as a learning activity.				
Part Three Assessment		R	A	G
Self-assessment activity on progress in Humanities				
Multiple Choice quiz				
End of Unit assessment.				

Key Language for this topic**Add in the definition for each of these words. Try to learn the spellings.**

Rite of Passage		Bereavement	
Chuppah		Nikah	
Brit Millah		Ketubah	
Bat & Bar Mitzvah		Mahr	
Baptism		Sharia Law	
Confirmation		Witness	
Covenant		Sacred	
Vow		Secular	

Additional Support / Guidance

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Reflection

What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?