



KS3 RE (Year 7)



Personalised Learning Checklist

Name: _____

Topic	Judaism
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My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, U	Spring: E, G, S, U	Summer: E, G, S, U
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

What will I learn?				
	Part One Content	R	A	G
	The story of Abraham			
	The story of Jospheh			
	The story of Moses; the ten plagues, the Passover (& flight from Egypt) & the Ten Commandments.			
	The Torah			
	The First Commandment			
	Shabbat			
	Jewish Understanding of Keeping Kosher			
	Part Two Skills	R	A	G
	Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.			
	Organising notes effectively with all loose work attached using treasury tags.			
	Writing a PEEL paragraph			
	Presenting information in a narrative style			
	Reflecting on belief and culture (Learning about & learning from)			
	To work independently to create a mini-project on Judaism			
	Part Three Assessment	R	A	G
	Multiple Choice Knowledge Quiz			
	Mid term assessment on The Ten Commandments			
	End of Unit Assessment, booklet on Judaism			

Key Language for this topic**Add in the definition for each of these words. Try to learn the spellings.**

Judaism		Kosher	
Torah		The Ten	
Covenant		Commandments	
Prophecy		Exodus	
Prophet		Slavery	
Patriarch		Pharoah	
Shabbat		Synagogue	
Passover		Idolatry	

Additional Support / Guidance

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Reflection

What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?