



KS3 History (year 7)

Personalised Learning Checklist



Name: _____

Topic	Medieval Life
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My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, U	Spring: E, G, S, U	Summer: E, G, S, U
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

What will I learn?				
Part One Content		R	A	G
Life in a medieval village, peasant life, the open field system, feudal dues				
The medieval Church, monasticism, attitudes to faith.				
The Empress Matilda, King Stephen & the Anarchy,				
Henry II and the role of a king				
The murder of Thomas Beckett				
Medieval Towns				
Medieval Health & Medicine				
The Black Death				
The Peasants' Revolt				
Identifying an anachronism				
Part Two Skills		R	A	G
Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.				
Organising notes effectively with all loose work attached using treasury tags.				
Writing a PEEL paragraph				
Writing an extended answer in an essay format				
Sharing ideas in class discussion				
Using an historical source to answer a question				
Evaluating an historical source.				
Part Three Assessment		R	A	G
Assessment on Henry II and Thomas Beckett				
Assessment on the Peasants' Revolt				

Key Language for this topic**Add in the definition for each of these words. Try to learn the spellings.**

Peasant		Anarchy	
Open field system		Reform	
		Black Death	
Medieval		Buboes	
Monastery		Revolt	
Abbot / Abbess		Statute of Labourers	
Monk		Anachronism	
Nun		Chronology	

Additional Support / Guidance

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Reflection

What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?