



# GCSE History



## Personalised Learning Checklist

Name: \_\_\_\_\_

Exam Board	AQA
Topic	The Normans c1066 – c1100

My target grade is	
Teaching Group	

My current Grade is:	Autumn:	Spring:	Summer:
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

<b>G</b>	I am confident about this topic and I know what I need to do.
<b>A</b>	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
<b>R</b>	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Specification					
<b>PART ONE: Conquest and control</b>			<b>R</b>	<b>A</b>	<b>G</b>
Causes of Norman Conquest, including the death of Edward the Confessor, the claimants and claims.					
Battle of Stamford Bridge;					
Battle of Hastings; Anglo-Saxon and Norman tactics;					
Military innovations, including cavalry and castles.					
Establishing and maintaining control: the Harrying of the North; revolts, 1067–1075.					
King William's leadership and government;					
William II and his inheritance.					
<b>PART TWO: Life under the Normans</b>			<b>R</b>	<b>A</b>	<b>G</b>
Feudalism and government: roles, rights, and responsibilities; landholding and lordship; land distribution; patronage.					
Anglo-Saxon and Norman government systems.					
The Anglo-Saxon and Norman aristocracies and societies; military service; justice and the legal system such as ordeals, 'murdrum'; inheritance.					
The Domesday Book.					
Economic and social changes and their consequences: Anglo-Saxon and Norman life, including towns, villages, buildings,					
Work, food, roles and seasonal life.					
Forest law					
<b>PART THREE: The Norman Church and monasticism</b>			<b>R</b>	<b>A</b>	<b>G</b>
The Anglo-Saxon Church before 1066.					
Archbishop Lanfranc and reform of the English Church, including the building of churches and cathedrals;					
Church organisation and courts; Church-state relations.					
William II and the Church; the wealth of the Church; relations with the Papacy; the Investiture Controversy.					
Monasticism: the Norman reforms, including the building of abbeys and monasteries; monastic life; learning; schools and education; Latin usage and the vernacular.					

<b>PART FOUR: Historical Site.</b>		<b>R</b>	<b>A</b>	<b>G</b>
	Location, function design, and the structure			
	People connected with the site e.g., the designer, originator and occupants			
	How the design reflects the culture, values, fashions of the people at the time			
	How important events/developments from the depth study are connected to the site.			
<b>PART FIVE: Exam Questions.</b>		<b>R</b>	<b>A</b>	<b>G</b>
	<b>Question One</b> (Source Question 8 marks) <i>How convincing is INTERPRETATION A...</i>			
	<b>Question Two</b> (8 marks) <i>Explain what was important about...</i>			
	<b>Question Three</b> (8 marks) <i>Write an account of...</i>			
	<b>Question Four</b> (The Historical Site.16 marks) A statement about the Historical Site followed by this question: How far does a study of the Historical Site support this statement? Explain your answer.			

<b>Actions &amp; Interventions</b>
<b>Additional Support / Guidance</b>