



GCSE Geography

Personalised Learning Checklist



Name: _____

Exam Board	AQA
Topic	P3 Sec C: Geographical Applications, Fieldwork

My target grade is	_____
Teaching Group	_____

My current Grade is:	Autumn: _____	Spring: _____	Summer: _____
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic, and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Specification						
Expectations				R	A	G
	I can apply knowledge and understanding to interpret, analyse and evaluate information and issues related to geographical enquiry					
	I can select, adapt, and use a variety of skills and techniques to investigate questions and issues and communicate findings in relation to geographical enquiry					
Geographical Enquiry Strand 1: Suitable question for geographical enquiry				R	A	G
	I can identify the factors that need to be considered when selecting suitable questions/hypotheses for a geographical enquiry					
	I can describe and explain the theory/concept underpinning the enquiry					
	I can identify and select appropriate sources of primary and secondary evidence, including locations for fieldwork					
	I can identify potential risks of both human and physical fieldwork, as well as suggest how these risks may be reduced					
Geographical Enquiry Strand 2: Selecting, measuring, and recording data appropriate to the chosen enquiry				R	A	G
	I can describe the difference between primary and secondary data					
	I can identify and select appropriate physical and human data					
	I can measure and select appropriate physical and human data					
	I can describe and justify my choice of data collection methods					
Geographical Enquiry Strand 3: Selecting appropriate ways of processing and presenting fieldwork data				R	A	G
	I can appreciate the range of visual, graphical, and cartographic methods available					
	I can select and accurately use appropriate presentation methods					
	I can describe, explain, and adapt presentation methods to fit my presentation methods					
Geographical Enquiry Strand 4: Describing, analysing, and explaining fieldwork data				R	A	G
	I can describe analysis and explain the results of my fieldwork					
	I can establish links between data sets					
	I can select and use appropriate statistical techniques					
	I can identify anomalies in my fieldwork data					
Geographical Enquiry Strand 5: Reaching conclusions				R	A	G
	I can draw evidence-based conclusions I relation to the original aims and hypothesis of my enquiry					

Geographical Enquiry Strand 6: Evaluation of geographical enquiry		R	A	G
	I can identify the problems of data collection methods			
	I can identify the limitations of the data collected			
	I can assess the extent to which conclusion were reliable			
Exam Questions		R	A	G
	Questions based on the use of fieldwork materials from an unfamiliar context (unseen fieldwork)			
	Questions based on students' individual enquiry work. For these questions students will have to identify the titles of their individual enquires.			
	1 mark: <i>multiple choice, define, give an example, calculate, complete the figure, study the figure, state</i>			
	2 marks: <i>outline, give examples, locate, suggest</i>			
	3 marks: <i>outline, give examples, suggest, describe</i>			
	4 marks: <i>describe, explain, suggest</i>			
	6 marks: Explain, discuss, suggest			
	9 marks: Evaluation Style Question. <i>To what extent, assess, "do you agree?"</i>			
	3 marks for SPaG: accuracy of spelling, punctuation, grammar, and the use of specialist terminology. Assessed in a 9-mark question.			

Actions & Interventions

Additional Support / Guidance