



# GCSE Geography

## Personalised Learning Checklist



Name: \_\_\_\_\_

Exam Board	AQA
Topic	P2 Sec B: Changing Economic World

My target grade is	
Teaching Group	

My current Grade is:	Autumn:	Spring:	Summer:
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

<b>G</b>	I am confident about this topic, and I know what I need to do.
<b>A</b>	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
<b>R</b>	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Specification						
Development				R	A	G
	I can describe the methods of classifying countries and use different <b>development indicators</b> .					
	I can evaluate the use of different <b>developmental indicators</b> .					
	I can use the <b>Demographic Transition Model</b> to explain the link between changing population structure and level of development.					
	I can explain the causes of <b>uneven development</b> : 1. Physical 2. Economic 3. Historical					
	I can explain the impacts of <b>uneven development</b> on people					
	I can explain how the <b>development gap</b> can be reduced looking at: 1. Investment 2. Industrial development and tourism 3. Aid 4. Using intermediate technology 5. Fairtrade 6. Debt relief 7. Microfinance loans.					
	I can <u>use an example</u> to show how tourism in an LIC can help to reduce the development gap					
Case Study of an LIC or NEE - Nigeria				R	A	G
	I can explain why <u>Nigeria</u> is important within Africa and internationally					
	I can describe the political, social and culture contact of <u>Nigeria</u> within a <b>world context</b> .					
	I can describe the changing <b>industrial structure</b> within in <u>Nigeria</u> .					
	I can explain how manufacturing can stimulate <b>economic growth</b> in within <u>Nigeria</u> .					
	I can define a <b>Transnational Corporation (TNC)</b> <u>using a case study (Shell Oil)</u>					
	I can explain the advantaged and disadvantages of TNCS to <u>Nigeria</u>					
	I can describe how <u>Nigeria's politics</u> and <b>trading relationship</b> have changed over time.					
	I can describe what <b>aid</b> is where is comes from <u>using a case study</u> .					
	I can explain what <b>aid</b> Nigeria has received and how it has impacted upon the country <u>using a case study</u> .					
	I can explain and evaluation the <b>environmental</b> impacts of <b>economic development</b> .					
	I can explain and evaluation impacts of <b>economic development</b> on the <b>population of Nigeria</b>					

Economy of the UK		R	A	G
	I can explain why <b>deindustrialisation</b> has occurred in the <b>UK</b>			
	I can explain the advantages and disadvantages of the <b>UK</b> move in the <b>tertiary sector (post-industrial economy)</b>			
	I can explain, <u>using an example</u> , how modern industry can reduce its impact upon the environment and become more <b>sustainable</b>			
	I can explain, <u>using an example</u> , the social and economic impacts of <b>population growth</b> on a <b>rural landscape</b> .			
	I can explain, <u>using an example</u> , the social and economic impacts of <b>population decline</b> on a <b>rural landscape</b> .			
	I can describe and explain the impact or <b>transport developments</b> in road, rail, port, and airports.			
UK North South Divide		R	A	G
	I can describe the North – South divide in the UK.			
	I can evaluate and explain the strategies use to solve <b>regional differences</b> within the UK.			
	I can examine the <b>global links</b> made with the wider world through trade, culture, increased communication, economics, and <b>political groupings</b> such as the commonwealth and the European Union.			
	I can analyse the growing <b>interdependence</b> and <b>globalisation</b> of the UK in relation to its economy and politics.			
Exam Questions		R	A	G
	1 mark: <i>multiple choice, define, give an example, calculate, complete the figure, study the figure, state</i>			
	2 marks: <i>outline, give examples, locate, suggest</i>			
	3 marks: <i>outline, give examples, suggest, describe</i>			
	4 marks: <i>describe, explain, suggest</i>			
	6 marks: Explain, discuss, suggest			
	9 marks: Evaluation Style Question. <i>To what extent, assess, “do you agree?”</i>			
	3 marks for SPaG: accuracy of spelling, punctuation, grammar, and the use of specialist terminology. Assessed in a 9-mark question.			

Actions & Interventions
Additional Support / Guidance