



GCSE Geography

Personalised Learning Checklist



Name: _____

Exam Board	AQA
Topic	P1 Sec C: Physical Landscapes of the UK

My target grade is	
Teaching Group	

My current Grade is:	Autumn:	Spring:	Summer:
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic, and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Specification				
UK Physical Landscape				
		R	A	G
	I can describe the location of the major upland and lowland areas within the UK			
	I can describe the location of the major river systems within the UK			
Coastal Landscapes of the UK				
		R	A	G
	I can define what the coast is			
	I can describe and explain the different types of waves			
	I can name and explain the four processes of erosion			
	I can name and explain the processes of weathering			
	I can name and explain the processes of mass movement			
	I can describe erosional landforms and the sequence of (arch, caves, stacks, stump, wave cut platforms, wave cut notch) are formed.			
	I can describe and explain the process of mass movement and slumping			
	I can explain, <u>using an example</u> , how erosion and deposition will impact on the people and the environment at the coast.			
	I can describe the processes of transportation in the coastal zone. (Longshore drift and traction, saltation, suspension, and solution)			
	I can explain the reasons why sediment is deposited on the coast.			
	I can explain how depositional landforms (beaches, spit, and bars) are formed.			
	I can describe and explain methods of hard and soft engineering <u>using an example</u> .			
	I can evaluate the cost and benefits of hard and soft engineering <u>using an example</u> .			
	I can explain why people have different views about the way the coast is managed and the conflicts this may cause <u>using an example</u> .			
	I can identify on an OS map all the coastal landforms and use 4 & 6 fig grid references to locate them on a map			
River Landscapes of the UK				
		R	A	G
	I can describe how a rivers long profile and cross profile varies over its course			
	I can explain how vertical and lateral erosion changes the cross profile of a river			
	I can explain the four processes of erosion			
	I can describe the four processes of transportation in a river			
	I can explain the reasons why a river deposits its eroded material			
	I can explain how interlocking spurs , waterfalls & gorges are formed			
	I can explain that meanders are formed by erosion & deposition			
	I can describe an Ox Bow Lake and explain how they form from meanders			
	I can explain how a flood plain , levee and estuaries are formed			

I can <u>use an example</u> of a river valley to demonstrate my understanding of the erosional and depositional landforms			
I can explain how physical and human factors affect the risk of flooding including precipitation, geology, relief, and land use.			
I can explain what river discharge means & how it is shown on a hydrograph			
I can explain at least 4 factors (things!) that will either increase or decrease river discharge			
I can explain how hard engineering can reduce the risk of flooding or the effects of flooding			
I can explain how soft engineering can reduce the risk of flooding or the effects of flooding			
Using an example, I can explain: <ol style="list-style-type: none"> 1. Why the scheme was required. 2. How the area was managed 3. The social, environmental, and economic issues. 			
I can identify on an OS map all the river landforms and use 4 & 6 fig grid references to locate them on a map.			
Exam Questions	R	A	G
1 mark: <i>multiple choice, define, give an example, calculate, complete the figure, study the figure, state</i>			
2 marks: <i>outline, give examples, locate, suggest</i>			
3 marks: <i>outline, give examples, suggest, describe</i>			
4 marks: <i>describe, explain, suggest</i>			
6 marks: Explain, discuss, suggest			
9 marks: Evaluation Style Question. <i>To what extent, assess, "do you agree?"</i>			
3 marks for SPaG: accuracy of spelling, punctuation, grammar, and the use of specialist terminology. Assessed in a 9-mark question.			

Actions & Interventions

Additional Support / Guidance