



GCSE History

Personalised Learning Checklist



Name: _____

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| Exam Board | AQA |
| Topic | Conflict & Tension between east & West 1945 - 1972 |

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| My target grade is | |
| Teaching Group | |

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|----------------------|---------|---------|---------|
| My current Grade is: | Autumn: | Spring: | Summer: |
|----------------------|---------|---------|---------|

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

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| G | I am confident about this topic and I know what I need to do. |
| A | I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic. |
| R | I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it. |

Specification

| | PART ONE: The origins of the Cold War | R | A | G |
|--|--|---|---|---|
| | The end of the Second World War: Yalta and Potsdam Conferences; the division of Germany. | | | |
| | The contrasting attitudes and ideologies of the USA and the USSR, including the aims of Stalin, Churchill, Roosevelt, Attlee and Truman. | | | |
| | The effect of the dropping of the atom bomb on post-war superpower relations. | | | |
| | The Iron Curtain and the evolution of East-West rivalry: Soviet expansion in East Europe. | | | |
| | US policies; the Truman Doctrine and Marshall Plan, their purpose and Stalin's reaction; Cominform; Comecon; Yugoslavia. | | | |
| | The Berlin Blockade and Airlift. | | | |
| | PART TWO: The development of the Cold War | R | A | G |
| | The significance of events in Asia for superpower relations: USSR's support for Mao Tse-tung and Communist revolution in China, | | | |
| | The military campaigns waged by North Korea against the UN | | | |
| | The military campaigns waged by the Vietcong against France and the USA. | | | |
| | Military rivalries: the arms race; membership and purposes of NATO and the Warsaw Pact | | | |
| | The space race, including Sputnik, ICBMs, Polaris, Gagarin, Apollo. | | | |
| | The 'Thaw': Hungary, the protest movement and the reforms of Nagy; Soviet fears, how they reacted and the effects on the Cold War; | | | |
| | The U2 Crisis and its effects on the Paris Peace Summit and the peace process. | | | |
| | PART THREE: Transformation of the Cold War | R | A | G |
| | Berlin Wall: reasons for its construction and Kennedy's response. | | | |
| | Tensions over Cuba: Castro's revolution, the Bay of Pigs and the missile crisis: the roles of Castro, Khrushchev, Kennedy; fears of the USA and reaction to missiles on Cuba; dangers and results of crisis. | | | |
| | Czechoslovakia: Dubeck and the Prague Spring movement; USSR's response to the reforms; the effects the Prague Spring had on East-West relations, including the Warsaw Pact; the Brezhnev Doctrine. | | | |
| | Easing of tension: sources of tension, including the Soviets' record on human rights; the reasons for Détente and for SALT 1; the part played by key individuals Brezhnev and Nixon. | | | |
| | PART FOUR: Exam Questions. | R | A | G |

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| | Question One (Source Question 4 marks) Source A is critical of ... How do you know? | | | |
| | Question Two (Source Question 12 marks) How useful are Sources B and C to an historian studying ... | | | |
| | Question Three (8 marks) Write an account of how ... affected ... (usually Cold War tensions) | | | |
| | Question Four (16 marks + 4 marks SP&G) '... was the main reason why ... between East and West during the ...s.' How far do you agree with this statement? Explain your answer. | | | |

Actions & Interventions

Additional Support / Guidance