



GCSE History

Personalised Learning Checklist



Name: _____

Exam Board	AQA
Topic	German History 1890 - 1945

My target grade is	
Teaching Group	

My current Grade is:	Autumn:	Spring:	Summer:
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Specification						
PART ONE: Germany and the growth of Democracy				R	A	G
	Kaiser Wilhelm and the difficulties of ruling Germany: the growth of parliamentary government.					
	The influence of Prussian militarism; industrialisation; social reform and the growth of socialism; the domestic importance of the Navy Laws.					
	Impact of the First World War: war weariness, economic problems; defeat; the end of the monarchy;					
	Post-war problems including reparations, the occupation of the Ruhr and hyperinflation.					
	Weimar democracy: political change and unrest, 1919–1923, including Spartacists, Kapp Putsch and the Munich Putsch.					
	The extent of recovery during the Stresemann era (1924–1929): economic developments including the new currency, Dawes Plan and the Young Plan; the impact of international agreements on recovery; Weimar culture.					
PART TWO: Germany and the Depression				R	A	G
	The impact of the Depression.					
	Growth in support for the Nazis and other extremist parties (1928–1932), including the role of the SA; Hitler's appeal.					
	Weimar democracy: political change and unrest,					
	1919–1923, including Spartacists, Kapp Putsch and the Munich Putsch					
	The extent of recovery during the Stresemann era (1924–1929): economic developments including the new currency, Dawes Plan and the Young Plan; the impact of international agreements on recovery;					
	Weimar culture.					
	The failure of Weimar democracy: election results.					
	The role of Papen and Hindenburg and Hitler's appointment as Chancellor.					
	The establishment of Hitler's dictatorship: the Reichstag Fire; the Enabling Act; elimination of political opposition; trade unions;					
	Rohm and the Night of the Long Knives;					
	Hitler becomes Führer.					

PART THREE: The experiences of Germans under the Nazis		R	A	G
	Economic changes: benefits and drawbacks; employment; public works programmes; rearmament; self-sufficiency;			
	The impact of war on the economy and the German people, including bombing, rationing, labour shortages, refugees.			
	Social policy and practice: reasons for policies, practices and their impact on women, young people and youth groups; education; control of churches and religion;			
	Aryan ideas, racial policy and persecution; the Final Solution.			
	Control: Goebbels, the use of propaganda and censorship;			
	Nazi culture; repression and the police state and the roles of Himmler, the SS and Gestapo;			
	Opposition and resistance, including White Rose group, Swing Youth, Edelweiss Pirates and July 1944 bomb plot.			
PART FOUR: Exam Questions.		R	A	G
	Question One (Source Question 4 marks) How does Interpretation B differ from Interpretation A about the Nazis' rise to power?			
	Question Two (Source Question 4 marks) Why might the authors of Interpretations A and B have a different interpretation ...			
	Question Three (Source Question 8 marks) Which interpretation gives the more convincing opinion ...			
	Question Four (4 marks) Describe two problems ...			
	Question Five (8 marks) In what ways were the ... affected by ...			
	Question Six (12 marks) Mini essay Which of the following was the more important reason for the ... • X • Y Explain your answer with reference to both bullet points.			

Actions & Interventions
Additional Support / Guidance