



GCSE FRENCH



Personalised Learning Checklist

Name:

Exam Board	Edexcel
-------------------	---------

My target grade is	
---------------------------	--

My current Grade is:	Autumn:	Spring:	Summer:
-----------------------------	---------	---------	---------

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

		R	A	G
Reading and Listening	Can understand some unfamiliar language			
	Can understand some complex language			
	Can extract meaning from extended tasks			
	Can understand points of view			
	Can recognise different tenses			
	Can recognise meaning changers/trigger changes			
	Can recognise frequency markers			
	Can recognise false friends			
	Can recognise negatives			
	Can draw conclusions			
THEME 1 – Identity and culture		R	A	G
Module 1 – Qui suis-je ?	A comme amitié - Talking about friends and what makes a good friend - Using irregular verbs in the present tense - Using the relative pronoun qui			
	C'est de famille ! - Talking about family relationships - Using reflexive verbs in the present tense			
	On va voir un spectacle ? - Making arrangements to go out - Using the near future tense			
	Quelle soirée ! - Describing a night out with friends - Using the perfect tense			
	Il était une fois... - Talking about your life when you were younger - Using the imperfect tense			
	La personne que j'admire - Discussing role model - Using the present, perfect and imperfect tenses			
THEME 1 – Identity and culture		R	A	G

Module 2 – Le temps des loisirs	Tu es plutôt foot, tennis ou basket ? - Talking about sport - Using depuis + present tense			
	Ma vie d'internaute - Talking about your life online - Using the comparative - Using the relative pronoun que			
	La lecture - Talking about books and reading - More practice of the imperfect tense			
	Mes émissions préférées - Talking about television programmes - Using direct object pronouns (le, la, les)			
	Zoom sur le cinéma - Talking about actors and films - Using superlative adjectives			
Module 3 – Jours ordinaires, jours de fête	C'est bientôt dimanche ? - Describing your daily life - Using pouvoir and devoir - Asking questions			
	Regarde ce que je mange ! - Talking about food for special occasions - Using the pronoun en			
	On peut se tutoyer ? - Using polite language - Asking questions in the tu and vous forms			
	Félicitations ! - Describing family celebrations - Using venir de + infinitive			
	C'est la fête ! - Describing festivals and traditions - Using a combination of tense			
THEME 2 : local area, holiday and travel		R	A	G
Module 4 – De la ville à la campagne	Ma région est top ! - Describing a region - Using the pronoun y			
	Ville de rêve ou ville de cauchemar ? - Talking about your town, village or district - Using negatives			
	C'est pour un renseignement... - Discussing what to see and do - Asking questions using quell/quelle/quells/quelles			
	Il fera beau demain ? - Discussing plans and the weather - Using the future tense			
	En pleine action ! - Describing community projects - Using the present, perfect and future tenses			
THEME 2 : local area, holiday and travel		R	A	G
Module 5 – Le grand large	Des vacances de rêve			

	<ul style="list-style-type: none"> - Talking about an ideal holiday - Using the conditional 			
	Les hôtels, mode d'emploi... <ul style="list-style-type: none"> - Booking and reviewing hotels - Using reflexive verbs in the perfect tense 			
	Bon appétit ! <ul style="list-style-type: none"> - Ordering in a restaurant - Using en + present participle - Using vous to address people formally 			
	En route ! <ul style="list-style-type: none"> - Talking about travelling - Using avant de + infinitive - Using complex sentences with si + imperfect + conditional 			
	On négocie au souk <ul style="list-style-type: none"> - Buying souvenirs - Using demonstrative adjectives and pronouns 			
	C'était catastrophique ! <ul style="list-style-type: none"> - Talking about holidays disasters - Using the pluperfect tense 			
THEME 3: School		R	A	G
Module 6 – Au collège	Mon bahut <ul style="list-style-type: none"> - Talking about your school - Using the pronouns il and elle 			
	L'école chez vous, l'école chez nous <ul style="list-style-type: none"> - Comparing school in the UK and in French-speaking countries - Using the pronouns ils and elles 			
	Liberté, égalité, fraternité <ul style="list-style-type: none"> - Discussing school rules - Using il faut and il est interdit de 			
	Vive la scolarité <ul style="list-style-type: none"> - Talking about getting the best out of school - Using the imperative 			
	En échange <ul style="list-style-type: none"> - Talking about a school exchange - Using past, present and future time frames 			
THEME 4: Future aspiration, study and work		R	A	G
Module 7 – Bon travail !	Quelle orientation t'attire ? <ul style="list-style-type: none"> - Discussing career choices - Saying better/worse and the best/the worst thing 			
	Il faut que je fasse ça ! <ul style="list-style-type: none"> - Talking about plans, hopes and wishes - Using the perfect infinitive (to say "after having done something") - Understanding the subjunctive 			
	Je voudrais postuler <ul style="list-style-type: none"> - Applying for jobs - Using direct object pronouns in the perfect tense - Using dont (of which) 			
	Mon boulot dans le tourisme <ul style="list-style-type: none"> - Understanding case studies - Using verbs followed by à or de - Using complex sentences in the future with si + present tense + future tense 			
THEME 5: International and global dimension		R	A	G
Module 8 – Un œil sur le monde	Notre planète <ul style="list-style-type: none"> - Discussing problems facing the world - Making connections between word types 			

	- Inferring meaning from a word with the same stem			
	Protéger l'environnement - Talking about protecting the environment - Using the modal verbs pouvoir and devoir in the conditional			
	D'où vient ton tee-shirt ? - Discussing ethical shopping - Using the passive			
	Je suis solidaire - Talking about volunteering - Using indirect object pronouns			
	Les grands événements - Discussing big events - Giving arguments for and against - Using complex connectives (tel que, tandis que, bien que + subjunctive)			
Examination skills I can now master:		R	A	G
Level	Skill			
F	40-50 words written			
F	Picture description - written			
F	Sentence translation English – French			
F/H	Translation into English/Translation into French			
F/H	80-90 word written			
H	130-150 words written			
F/H	Response to target language questions - written			
F/H	Response to target language questions– spoken			
F/H	Forming target language questions - spoken			

Therapy (Interventions)
Additional Support / Guidance