



GCSE

French



Personalised Learning Checklist

Name:

Exam Board	Edexcel	My target grade is	
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My current Grade is:	Autumn:	Spring:	Summer:
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Topic/Unit Focus		R	A	G
1	Tu as du temps à perdre ? – Do you have time to lose ?	R	A	G
1.0	Exploring events in the francophone world Using <i>aimer</i> (to like)			
1.1	Talking about what you do online Using the present tense of regular -er verbs			
1.2	Saying what you do to stay active Using the present tense of irregular verbs			
1.3	Talking about what you watch Forming and answering questions			
1.4	Making plans to go out Using the near future tense			
1.5	Saying what you did last weekend Using the perfect tense			
1.6	Using the present and perfect tenses together			
2	Mon clan, mon tribu – My clan, my tribe	R	A	G
2.0	Talking about your identity Using emphatic pronouns			
2.1	Talking about your weekend routine Using reflexive verbs in the present tense			
2.2	Discussing friends and friendship Understanding adjectival agreement			
2.3	Talking about what people look like Understanding the position of adjectives			
2.4	Talking about positive role models Using direct object pronouns			
2.5	Talking about celebrations Using the present, perfect and near future tenses			
3	Ma vie scolaire – My school life	R	A	G
3.0	Learning about school life in Francophone countries			
3.1	Talking about school subjects Using comparative adjectives			

	Giving opinions with reasons			
3.2	Discussing school rules			
	Using impersonal verb structures followed by infinitives			
3.3	Talking about making progress			
	Using irregular verbs in the perfect tense			
3.4	Talking about what school used to be like when you were younger			
	Using the imperfect tense			
3.5	Talking about learning languages			
	Using the imperfect, present and near future tenses			
4	En pleine forme – In good form	R	A	G
4.0	Describing and giving opinions about dishes			
	Understanding advice in the <i>vous</i> form imperative			
4.1	Talking about meals and mealtimes			
	Using the partitive article			
4.2	Talking about mental health			
	Using modal verbs			
4.3	Describing illness and accidents			
	Using the perfect tense of reflexive verbs			
	Booking a doctor's appointment			
4.4	Saying what you will do to improve your life			
	Using the simple future tense			
	Using more complex sentence structures			
4.5	Talking about lifestyle changes			
	Using the imperfect, present and simple future tenses			
5	Numéro vacances - Holidays	R	A	G
5.0	Talking about accommodation			
	Saying what you would like to do			
5.1	Talking about your ideal holiday			
	Using the conditional tense			
5.2	Discussing what you can see and do on holiday			
	Forming different types of questions			
5.3	Talking about festivals			
	Using the perfect and imperfect tenses together			
	Creating more complex sentences using relative pronouns			
5.4	Reviewing and booking holiday accommodation			
	Using the perfect tense of modal verbs			
5.5	Talking about staycation activities			
	Using <i>si</i> + the present tense + the simple future tense			
6	Notre planète – Our planet	R	A	G
6.0	Understanding infographics about the environment			
	Practicing numbers and percentages			
6.1	Talking about geography and the climate			
	Using comparatives and superlatives			
6.2	Talking about environmental problems			
	Understand the present tense of the passive voice			
6.3	Discussing how we can work together to protect the environment			
	Using the <i>nous</i> form imperative			
6.4	Talking about day-to-day actions to protect the environment			
	Using <i>en</i> + the present participle			

	Understanding when to use the imperfect and perfect tenses			
6.5	Discussing new technologies			
	Using <i>être en train de</i> and <i>venir de</i>			
7	Mon petit monde à moi – My little world	R	A	G
7.0	Understanding adverts			
	Using demonstrative adjectives			
7.1	Describing your town or village			
	Using the pronoun <i>y</i>			
	Translating phrases with <i>depuis</i>			
7.2	Asking for and understanding directions			
	Using <i>à</i> and <i>de</i> with the definite article			
7.3	Talking about shopping for clothes			
	Using <i>de</i> to indicate possession			
	Practicing shopping role plays			
7.4	Describing your ideal home			
	Using <i>si</i> clauses			
7.5	Talking about visiting another town or city			
	Translating questions in different tenses			
	Spotting different tenses from verb endings			
8	Mes projets d'avenir	R	A	G
8.0	Talking about summer plans			
	Using three different tenses to express the future			
8.1	Talking about future plans and hopes			
	Using <i>après avoir</i> + a past participle			
8.2	Talking about travelling and earning money			
	Using verbs that take <i>être</i> in the perfect tense			
	Buying tickets at a station			
8.3	Talking about possible future career paths			
	Using infinitives as nouns			
8.4	Talking about different jobs			
	Using verbs followed by <i>à</i> or <i>de</i>			
	Translating more complex structures			

Therapy (Interventions)

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Additional Support / Guidance

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