



Music



Personalised Learning Checklist

Name: _____

Unit	2
Topic/Module	Musicals

My band is	
Group	

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

	Topic/Unit Focus	Start of Unit			End of Unit		
		R	A	G	R	A	G
	I understand the fundamentals of what a musical is and how they tell stories.						
	I can compose a short melodic phrase using a scale in different keys in a show-tune style.						
	I understand the 7 chords of the major and minor scales and how they can each be used to convey different emotions in a chord progression.						
	I can perform a chord progression on the keyboard using two hands.						
	I can identify the different musical structures and how they make up a song.						
	I can learn, practice, and perform a song from a musical, either as a pair or solo.						
	I can write a lyrical passage using a rhyming scheme based on with the intention of telling a story.						
	I understand how to compose a melodic phrase and can transcribe phrases using notation.						
	I can develop a melodic and lyrical phrase using syllables to inform rhythmic choice.						
	I can identify and describe the musical elements of a show-tune song while listening to music.						

My Strengths
Areas For Improvement