



Music



Personalised Learning Checklist

Name: _____

Unit	4
Topic/Module	Music For TV

My band is	
Group	

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

	Topic/Unit Focus	Start of Unit				End of Unit		
		R	A	G		R	A	G
	I understand all of the various ways that we consume music on a daily basis subconsciously.							
	I can identify and describe the musical and sonic elements of a TV theme							
	I can compose a short theme for an imaginary TV show of my own creation							
	I understand how to compose a theme song in a catchy way using various composition techniques.							
	I can choose appropriate chords for my composition using a chord chart and roman numerals.							
	I understand what makes a TV advert catchy, and can identify the musical and sonic elements that aid this.							
	I understand what a "brief" is and what is required to fulfil one.							
	I can create my own product, taking into consideration the target audience and USP.							
	I can compose a jingle to accompany my product using appropriate musical and compositional choices.							
	I can present my product to the class and perform my jingle confidently with few mistakes.							

My Strengths
Areas For Improvement