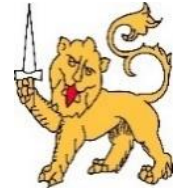




Music



Personalised Learning Checklist

Name: _____

Unit	5
Topic/Module	Performance Skills

My band is	
Group	

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

	Topic/Unit Focus	Start of Unit				End of Unit		
		R	A	G		R	A	G
	I can identify the positive and negative elements of a live music performance.							
	I can give constructive feedback about a live music performance using appropriate language.							
	I can choose an appropriate song to learn and practice.							
	I can notate/label a complex melody using reference material accurately.							
	I can notate/label a chord progression using reference material accurately.							
	I can learn a song effectively and understand where I need to improve.							
	I can use appropriate practice exercises to develop my performance skills.							
	I understand my strengths and weaknesses as a performer and can act on constructive feedback when it is given to me.							
	I can perform a section of a song in front of the class accurately with few mistakes.							
	I can comment on my practice process and can evaluate my overall achievement.							

My Strengths
Areas For Improvement