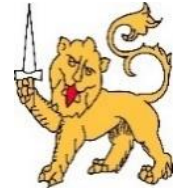




Music



Personalised Learning Checklist

Name: _____

Unit	1
Topic/Module	The Blues

My band is	
Group	

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

	Topic/Unit Focus	Start of Unit				End of Unit		
		R	A	G		R	A	G
	I can describe the history of the blues.							
	I can write the 12 bar blues progression in C major.							
	I can play the 12 bar blues progression in C major.							
	I can accurately write the C minor pentatonic scale using staff notation.							
	I can play the pentatonic scale on the keyboard using the correct finger patterns.							
	I understand what a hook/riff is and can perform one on the keyboard.							
	I can improvise a solo using the pentatonic scale.							
	I can describe a hook and perform one on the keyboard in the context of a blues song.							
	I can perform a short blues song as part of an ensemble.							
	I can perform a blues song confidently in front of the class with few mistakes.							

My Strengths
Areas For Improvement