



# KS3 History



## Personalised Learning Checklist

Name: \_\_\_\_\_

|              |               |
|--------------|---------------|
| Year 9 Topic | The Great War |
|--------------|---------------|

|                |  |
|----------------|--|
| My Band is     |  |
| Teaching Group |  |

|                 |                           |                           |                           |
|-----------------|---------------------------|---------------------------|---------------------------|
| How am I doing? | Autumn: <b>E, G, S, U</b> | Spring: <b>E, G, S, U</b> | Summer: <b>E, G, S, U</b> |
|-----------------|---------------------------|---------------------------|---------------------------|

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

|          |   |
|----------|---|
| <b>G</b> | I am confident about this topic and I know what I need to do.   |
| <b>A</b> | I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.                  |
| <b>R</b> | I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it. |

| What will I learn?   |  |  |          |          |          |
|--|--|--|----------|----------|----------|
| <b>Part One Content</b>  |  |  | <b>R</b> | <b>A</b> | <b>G</b> |
| <b>Causes of the Great War.</b>  |  |  |          |          |          |
| Assassination of Franz Ferdinand, Nationalism  |  |  |          |          |          |
| Alliance system and the Arms Race,   |  |  |          |          |          |
| The Schlieffen Plan  |  |  |          |          |          |
| <b>Events of the Great War</b> including an overview.  |  |  |          |          |          |
| Trench Conditions  |  |  |          |          |          |
| The Christmas Truce  |  |  |          |          |          |
| The Armistice.   |  |  |          |          |          |
| Independent Study  |  |  |          |          |          |
| Treaty of Versailles   |  |  |          |          |          |
| <b>Part Two Skills</b>   |  |  | <b>R</b> | <b>A</b> | <b>G</b> |
| Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper. |  |  |          |          |          |
| Organising notes effectively with all loose work attached using treasury tags.   |  |  |          |          |          |
| Writing a PEEL paragraph   |  |  |          |          |          |
| Writing an extended answer in an essay format  |  |  |          |          |          |
| Researching a chosen topic to find out information about the Great War   |  |  |          |          |          |
| Meeting homework deadlines   |  |  |          |          |          |
| Writing up one's own notes to show knowledge and understanding of a topic.   |  |  |          |          |          |
| Using an historical source to answer a question  |  |  |          |          |          |
| Evaluating an historical source.   |  |  |          |          |          |
| Completing a formal assessment while observing exam conditions   |  |  |          |          |          |
| <b>Part Three Assessment</b>   |  |  | <b>R</b> | <b>A</b> | <b>G</b> |
| What did war break out in Europe in 1914? written answer. (essay)  |  |  |          |          |          |
| Multiple choice quiz.  |  |  |          |          |          |
| Personal investigation   |  |  |          |          |          |
| Formal assessment.   |  |  |          |          |          |

**Key Language for this topic****Add in the definition for each of these words. Try to learn the spellings.**

|               |  |             |  |
|---------------|--|-------------|--|
| Alliances     |  | Reparations |  |
| Arms Race     |  | Revolution  |  |
| Assassination |  | Somme       |  |
| Cyanide       |  | Terrorist   |  |
| Empire        |  | Treaty of   |  |
| Heir          |  | Versailles  |  |
| Kaiser        |  | Truce       |  |
| Nationalist   |  | Ypres       |  |

**Additional Support / Guidance**

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|  |
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**Reflection**

| What went well on this unit of work?<br>Why was this? | In what areas do I need to improve? | What actions should I take to do well<br>in my next unit of work? |
|---|-------------------------------------|---|
|   |                                     |   |