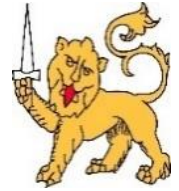




KS3 History



Personalised Learning Checklist

Name: _____

Year 8 Topic	The Industrial Revolution
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My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, U	Spring: E, G, S, U	Summer: E, G, S, U
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

What will I learn?					
Part One Content			R	A	G
	An overview of changes between 1750 & 1900.				
	How transport changed between 1750 & 1900: roads, canals, ships, railways.				
	The significance of ONE named invention in this period.				
	Quarry Bank Mill: what it produced and why it was so successful.				
	Josiah Wedgwood & the success of his business.				
	The Darbys of Coalbrookdale & the success of their business.				
	How businesses grew in the Industrial period.				
	Working conditions in factories & mines: especially for children.				
	Public Health: why cities were so unhealthy.				
	How the government acted to improve cities in the 19 th Century.				
Part Two Skills			R	A	G
	Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.				
	Organising notes effectively with all loose work attached using treasury tags.				
	Writing a PEEL paragraph				
	Writing an extended answer in an essay format				
	Working in a group to create a presentation				
	Accessing Satchel One to complete an online quiz & meeting the H/W deadline.				
	Writing a persuasive piece of writing to show <i>bias towards an opinion.</i>				
	Using an historical source to answer a question				
	Evaluating an historical source.				
Part Three Assessment			R	A	G
	Group work inventions enquiry (peer assessed)				
	Why was Quarry Bank Mill so Successful? (mid-point assessment)				
	Online Satchel One Quiz				
	Persuasive speeches (peer assessed)				
	End of unit source assessment.				

Key Language for this topic**Add in the definition for each of these words. Try to learn the spellings.**

Industrial Revolution

Canal		Manufacturing	
Child Labour		Miasma	
Cholera		Migration	
Inventions		Privy	
Investment		Production	
Laissez faire		Public Health	
Machinery		Toll Road	
Market		Urbanisation	

Additional Support / Guidance**Reflection**

What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?