



KS3 Geography



Personalised Learning Checklist

Name: _____

Year 9 Topic	What are Natural Hazards?
--------------	---------------------------

My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, U	Spring: E, G, S, U	Summer: E, G, S, U
-----------------	---------------------------	---------------------------	---------------------------

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.
What will I learn?	
	Part One Content
	R
	A
	G
	I can define a natural hazard and give some examples of the different types.
	I can explain the different factors that affect risk .
	I can describe the distribution of earthquakes and volcanoes .
	I explain the differences between destructive, constructive, and conservative plate margins.
	I know the main features of an earthquake and two different ways of measuring earthquakes.
	Using named examples of a tectonic hazard in both rich and poor countries. I can: (1) Explain why the tectonic hazard happened there, (2) Describe the effects that resulted from the earthquakes both primary and secondary. (3) Describe what was done after the earthquake (responses), both in the long and short term.
	I can explain why earthquakes cause more loss of life in poor than in rich countries.
	I can describe what volcanoes are and where they occur
	I can explain the difference between different kinds of volcano and the types of eruptions that happen at different plate margins
	I can explain why people continue to live in areas at risk of tectonic hazards .
	I can explain how monitoring, planning and prediction of tectonic hazards can reduce their effects.
	Part Two Skills
	R
	A
	G
	Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.
	Organising notes effectively with all loose work attached using treasury tags.
	Writing a PEEL paragraph
	Writing an extended answer in an essay format
	Draw and annotate diagrams
	Accessing Satchel One to complete an online quiz & meeting the H/W deadline.
	Create a poster/ information sheet or news article informing people about the risks of natural hazards
	Using geographical sources to answer a question
	Part Three Assessment
	R
	A
	G
	Online Satchel One Quiz

	Creation of a piece of work to inform and persuade			
	End of unit assessment.			

Key Language for this topic

Add in the definition for each of these words. Try to learn the spellings.

Volcano	
earthquake	
Natural hazard	
Oceanic plate	
Plate margin	
Convection current	
Constructive plate margin	
Destructive plate margin	
Conservative plate margin	
Collision plate margin	
subduction	
Continental plate	
Social impacts	
Economic impacts	
Environmental impacts	

Additional Support / Guidance

Reflection

What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?