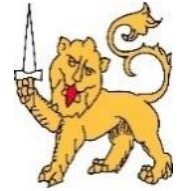




KS3 Geogrophy



Personalised Learning Checklist

Name: _____

Year 8 Topic	How do coasts change over time?
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My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, U	Spring: E, G, S, U	Summer: E, G, S, U
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

What will I learn?				
Part One Content	R	A	G	
To be able describe what the coast is				
To name features found at the coast				
To identify what a wave is and say what waves do				
To describe and explain what different types of waves are				
To be able to describe and explain how weathering affects the coastline				
To be able to describe and explain how waves wear away the coastline (erosion), transport material, and then deposit material				
To be able to draw an annotated diagram or field-sketch				
To identify different features of coasts using map skills				
To be able to explore and evaluate reasons why cliffs collapse				
To describe and explain how we manage our coastline in the UK				
Part Two Skills	R	A	G	
Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.				
Organising notes effectively with all loose work attached using treasury tags.				
Writing a PEEL paragraph				
Writing an extended answer in an essay format				
Accessing Satchel One to complete an online quiz & meeting the H/W deadline.				
Draw and annotate sketch diagrams to show different features of the coastline.				
Using geographical sources to answer a question				
Part Three Assessment	R	A	G	
Online Satchel One Quiz				
Creation of a detailed sketch diagram				
End of unit assessment.				

Key Language for this topic

Add in the definition for each of these words. Try to learn the spellings.

Coast	
Beach	
Physical features	
Human features	

weathering	
Erosion	
Chemical weathering	
attrition	
Hydraulic action	
Abrasion	
solution	
deposition	
Traction	
Suspension	
Saltation	

Additional Support / Guidance

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Reflection

What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?