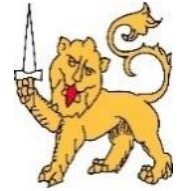




KS3 Geography



Personalised Learning Checklist

Name: _____

Year 8 Topic	How can we manage climate change?
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My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, U	Spring: E, G, S, U	Summer: E, G, S, U
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

What will I learn?				
Part One Content	R	A	G	
To be able to describe what climate change is				
To be able to name several physical (natural) causes of climate change				
To be able to explain different physical (natural) causes of climate change				
To be able to name human causes of climate change and global warming				
To be able to explain human causes of climate change and global warming				
To determine the differences between the greenhouse effect and enhanced greenhouse effect				
To identify different impacts of global warming				
To be able to give several examples of sources of evidence that global warming is taking place				
To identify what renewable and non-renewable energy sources are				
To evaluate the pros and cons of using different energy sources				
To discuss the issues and impacts of global warming on low lying areas such as the Maldives				
Part Two Skills	R	A	G	
Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.				
Organising notes effectively with all loose work attached using treasury tags.				
Writing a PEEL paragraph				
Writing an extended answer in an essay format				
Draw and annotate diagrams				
Accessing Satchel One to complete an online quiz & meeting the H/W deadline.				
Create a poster/ information sheet or news article informing people about global warming				
Using geographical sources to answer a question				
Part Three Assessment	R	A	G	
Online Satchel One Quiz				
Creation of a piece of work to inform and persuade				
End of unit assessment.				

Key Language for this topic

Add in the definition for each of these words. Try to learn the spellings.

climate

Climate change	
Global warming	
renewable	
Non renewable	
Greenhouse gases	
Earth's orbit	
Physical cause	
Human cause	
Sea level rise	
mitigate	
adaptation	
Social impacts	
Economic impacts	
Environmental impacts	

Additional Support / Guidance

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Reflection

What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?