



KS3 Geography



Personalised Learning Checklist

Name: _____

Year 7 Topic	What is weather and climate?
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My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, U	Spring: E, G, S, U	Summer: E, G, S, U
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

What will I learn?				
		R	A	G
Part One Content				
	I know the difference between weather and climate .			
	I can identify different kinds of weather			
	I know the different ways we can forecast the weather.			
	I can describe the different ways the weather impacts on different people			
	I can create weather and climate graphs to show changes in temperature			
	I can explain why the UK experiences different weather			
	I can discuss the impact of unusual weather , such as the Beast for the East			
	I can explain the impacts of rain on the UK			
	I can discuss the effects of microclimates within urban areas.			
Part Two Skills				
	Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.			
	Organising notes effectively with all loose work attached using treasury tags.			
	Writing a PEEL paragraph			
	Writing an extended answer in an essay format			
	Draw and annotate diagrams			
	Accessing Satchel One to complete an online quiz & meeting the H/W deadline.			
	Create a flood proof house with annotations to explain it's features			
	Using geographical sources to answer a question			
Part Three Assessment				
	Online Satchel One Quiz			
	Creation of a model flood proof building			
	End of unit assessment.			

Key Language for this topic	
Add in the definition for each of these words. Try to learn the spellings.	
weather	
Climate	
flooding	

temperature	
precipitation	
evaporation	
Cold front	
Warm front	
thermometer	
Windsock	
anemometer	
oktas	
Wind	
Air pressure	
Convectonal rainfall	
Frontal rainfall	
Relief rainfall	
microclimate	

Additional Support / Guidance

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Reflection

What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?