



KS3 Geography



Personalised Learning Checklist

Name: _____

Year 7 Topic	What are Rivers?
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My Band is	
Teaching Group	

How am I doing?	Autumn: E, G, S, U	Spring: E, G, S, U	Summer: E, G, S, U
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.			
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.			
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.			
	What will I learn?			
	Part One Content	R	A	G
	I can describe what a river is and give some examples of the different rivers.			
	I can explain why ivers are important.			
	I can describe the water cycle .			
	I can identify different river features .			
	I know the main features of a drainage basin .			
	I can describe different river processes .			
	I can describe and explain the formation of waterfalls and gorges .			
	I can explain the impact of erosion, transportation and deposition on rivers.			
	I can explain why meanders form and how erosion leads to ox-bow lake formation .			
	I can describe and explain the impact of flooding			
	I can suggest ways we can adapt (change) and mitigate (manage) against flooding			
	Part Two Skills	R	A	G
	Laying notes out neatly with underlined titles & date. Ruling off after the last piece of work. Using resources wisely so not wasting paper.			
	Organising notes effectively with all loose work attached using treasury tags.			
	Writing a PEEL paragraph			
	Writing an extended answer in an essay format			
	Draw and annotate diagrams			
	Accessing Satchel One to complete an online quiz & meeting the H/W deadline.			
	Create a poster/ information sheet or news article informing people about the risks of flooding			
	Using geographical sources to answer a question			
	Part Three Assessment	R	A	G
	Online Satchel One Quiz			
	Creation of a piece of work to inform and persuade			
	End of unit assessment.			
Key Language for this topic				

Add in the definition for each of these words. Try to learn the spellings.

River	
flooding	
River banks and bed	
erosion	
transportation	
deposition	
Drainage basin	
confluence	
source	
mouth	
tributary	
watershed	
meander	
Oxbow lake	
mitigate	
adaptation	

Additional Support / Guidance

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Reflection

What went well on this unit of work? Why was this?	In what areas do I need to improve?	What actions should I take to do well in my next unit of work?