



Year 9

French



Personalised Learning Checklist

Name:

My target grade is:	
Group:	

My current Grade is:	Autumn:	Spring:	Summer:
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Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Module	Topic/Unit Focus			
1	Mon monde à moi – My world	R	A	G
1.0	Talking about likes and dislikes			
1.1	Talking about after-school clubs and activities			
	Using verbs in the present tense			
1.2	Describing your friends			
	Using verbs in the present tense			
1.3	Describing birthday celebrations			
	Using the perfect tense			
1.4	Discussing what you are going to wear			
	Using the near future tense			
2	Projets d'avenir	R	A	G
2.0	Talking about earning money			
	Using <i>pouvoir</i> and <i>devoir</i> (to be able to and to have to)			
2.1	Talking about what you want to do when you are older			
	Using <i>vouloir</i> (to want)			
2.2	Talking about what you will do in the future			
	Using the simple future (will)			
2.3	Talking about what things will be like in the future			
2.4	Using questions in the present, perfect (past) and simple future tenses			
3	Ma vie en musique – My life in music	R	A	G
3.0	Talking about your musical tastes			
	Using direct object pronouns			
3.1	Describing what you used to be like			
	Using the imperfect (used to) tense			
3.2	Comparing your primary and secondary schools			
	Using the comparative			
3.3	Using the present and imperfect tenses together			
3.4	Asking and answering questions in different tenses			

4	Le meilleur des mondes – The best of worlds	R	A	G
4.0	Talking about food			
4.1	Discussing eating habits			
	Using a range of negatives			
4.2	Talking about animals and the natural world			
	Using the superlative			
4.3	Talking about plastic and the environment			
	Using the present, perfect and imperfect tenses			
4.4	Talking about what you would like to do			
	Using the conditional tense			
5	Le monde francophone – The French speaking world	R	A	G
5.1	Discussing where you would like to go			
5.2	Using a range of adjectives			
5.3	Saying what you like and dislike doing			
5.4	Using the superlative			
5.5	Using the present tense			
5.6	Using the simple and near future tenses			
5.7	Using the perfect and imperfect tenses			
5.8	Asking and answering questions in different tenses			

Therapy (Interventions)

Additional Support / Guidance